Project Title:
Project Members:

Poster Section	Section Elements	Points Value	Points Earned	Comments
Organization	**In narrative form:** • The name of the hospital or clinical placement the project is based. • The organizational priorities related to a national health care priority • The unit priorities related to the organization priorities • EBP model (name or add picture, if space allows)	3		
Clinical Issue	**In narrative form:** Describe the clinical issue that relates to the unit or hospital priority. If known, when was the problem identified and how was the problem identified? *For example*, if falls is the unit issue. What is the current fall rate and what is the unit goal? What data was used to determine it was a problem and when?	3		
PICO question	**Population:** Include specifics describing the population, as appropriate. Such as: Age, gender, ethnicity, disease, specialty in nursing, etc. **Intervention:** Explains the nursing	3		

	intervention or range of interventions. **Comparison (optional):** Describes the intervention against which the proposed intervention is compared. **Outcome:** Describes the results/consequences of the intervention in measurable terms.			
Search Methods	<u>**Briefly describe:**</u> • Databases used • Year range for search • Key words used in the search	3		
Evidence Appraisal	<u>**In narrative form:**</u> • Provides the types of evidence found • Provides the types of evidence found to be of acceptable quality. • Has examples of clinical expertise, which include practice guidelines and consensus statements. • Able to describe the methods used appraise the evidence.	5		
Synthesis of Evidence	<u>**In narrative form:**</u> • Synthesizes the evidence appraised to be of acceptable quality into a statements with in text citations. • Provides a separate reference list of all the evidence used with a rating of the level and quality of evidence for each, either at the bottom of the poster or in a separate document to be turned into their assigned course faculty.	5		
Current Practice	<u>**In narrative form:**</u> Explains whether the synthesis of evidence reflects current practice and	4		

	professional standards in nursing. Explains whether the synthesis of evidence is consistent with current practice guidelines and statements made by professional nursing or other organizations. If it is not consistent with what is happening on your unit or within your organization, how is it different? Do you think it is feasible to do in your organization/unit?			
Pilot Study or Change in Practice Protocol	**In narrative form, briefly describe:** *The design your pilot study/change.* Consider a plan of care; a care pathway; an algorithm; new procedure; new assessment; a patient ed video. Why will this work based upon what you have seen on your unit(s)and the definition of EBP. *Stakeholders:* Who do you need to involve with the pilot study to ensure its success? Hospital personnel, etc. *Barriers to change***:** What you have identified via what you have seen or what you have learned *Facilitators to change:* You have identified via what you have seen or what you have learned. What you would do to introduce the change?	5		
Pilot Study or Change in Practice Protocol Evaluation	**In narrative form:** Describe how would you measure the outcomes of your pilot of practice	5		

	change (data, surveys, chart review, etc.)? How often would you measure it?			
Dissemination				
Presentation	**During the poster presentation**, each member of the team is able to: • Explain the different components of the project and encourage dialogue with visitors. • Discuss how nursing would implement and evaluate a plan for change based upon the findings in a hypothetical situation. • Describe how data would be collected to measure the PICO question or for quality improvement initiative. Team members are professional in appearance and demeanor.	10		
Poster	The poster is scholarly, creative, accurate, and visual appealing. No or minor errors for full credit.	6		
Team work	• Equal work among team members. • Fair and honest peer feedback. • Individual members completed a peer evaluation form • Students' grades may vary in this category.	8		
Total		60	/60	