Nursing Education Curriculum Design
NUR 861 (3 credits)
Online Course
Summer 2017

Catalog Course Description: Analysis and application of theories, principles, and concepts associated with curriculum development, design, and evaluation.

Course Objectives: *Upon completion of this course, students will be able to:*
1. Evaluate elements of a nursing program, including curriculum development and design.
2. Synthesize teaching-learning theories in a nursing curriculum design.
3. Integrate the components of student-centered instruction in nursing curriculum.
4. Develop a personal philosophy of education.

Prerequisites: Permission

Co-requisites: None

Professional Standards & Guidelines: The curriculum is guided by the following documents:
1. American Association of Colleges of Nursing. (2011). *The essentials of master's education in nursing.* Washington, DC: Author.
2. American Nurses Association (2010). *Nursing: Scope and standards of practice* (2nd ed.). Washington, DC: Author.
3. American Nurses Association (2010). *Nursing's social policy statement: The essence of the profession* (3rd ed.). Washington, DC: Author.
4. Fowler, M. D. M. (Ed.). (2008). *Guide to the code of ethics for nurses: Interpretation and application.* Silver Spring, MA: American Nurses Association.
5. National League for Nursing. (2012). *The scope of practice for academic nurse educators 2012 revision.* Philadelphia, PA: Lippincott Williams & Wilkins.

Course Faculty & Contact Information:

Kathleen Poindexter, PhD, MSN, RN, CNE
Office: A109 Life Science
Phone: (517) 355-8321 (o)
E-mail: poindex9@msu.edu
Virtual Office Hours: **Meeting times and/or phone conference times can be arranged to accommodate student schedules. Meetings occur using phone conferencing, Zoom, or on campus.**

Communication with Course Faculty: Course faculty will respond to questions from students via D2L e-mail, by phone, or in the "general" discussion forum in the D2L NUR 861 course within 48-72 hours of the request (excluding holidays and weekends). N ote: **The D2L course email system should be used when emailing faculty.**

Required/Recommended Textbooks and Resources:

  a. **Required Textbooks:**

  American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. **ISBN-10:** 1433805618

  Billings, D. M., & Halstead, J. A. (Eds.). (2016). *Teaching in nursing: A guide for faculty* (5th ed.). St. Louis, MO: Elsevier Saunders. **ISBN-10:** 0323290548

  Iwasiw, C. L., Goldenberg, D., & Andrusyszyn, M. A. (2015). *Curriculum development in nursing education* (5th ed.). Sudbury, MA: Jones and Bartlett. **ISBN-10:** 1284026264

  National League for Nursing. (2012). *The scope of practice for academic nurse educators 2012 revision.* Philadelphia, PA: Lippincott Williams & Wilkins. **ISBN-10:** 1934758175

  Oermann, M. [Eds]. (2014). Teaching in nursing and role of the educator. New York, NY: Springer.
  Available as <u>e-book</u> from MSU library

  b. **Recommended Textbooks (optional resources):**

  c. **Required Resources, References, Supplies:**

  MSU Distance Learning Services *(*D2L Help Line):
      1-800-500-1554 (24 hrs, 7 days/week)
      517-355-2345 (24 hrs, 7 days/week)
      For technical problems and computer/online system issues, always check with the MSU Distance Learning Services first!

  Technology Requirements*
      1. Computer
      2. High-speed Internet access
      3. Microsoft Office
      4. AntiVirus Software & Spyware Protection

  * Also refer to the "Computer Technology Requirements" section in the online MSN Handbook at: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm. <u>N ote</u>: The MSU Computer Store offers special computer hardware and software pricing for students: http://cstore.msu.edu.

Evaluation:

    a.   **Learning Assessments and Grading:**

Course Component	Activity Type	Points/Percent of Overall Grade	Due Date/ Quiz Date
Quiz 1	Individual	15	6/6
Quiz 2	Individual	15	7/25
Quiz 3	Individual	15	8/11
Philosophy of Education Paper	Individual	15	6/9
Curriculum and Program Evaluation	Team*	12.5	7/7
Course and Lesson Development	Team*	12.5	8/4
Team Discussion Forum Activities *(3)*	Team**	15 *(5 points each)*	Ongoing *(Refer to course calendar dates.)*

*   At the beginning of the semester, students will be randomly assigned to teams for the purpose of discussing their educational philosophy/theory and for working on specific team activity assignments. For the two assignments designated as a "Team" activity type on the preceding table, all student members of a team will receive the same grade for the specific team assignment, **except** in situations when a student demonstrates minimal or no meaningful participation and/or contribution in the development of the specific team assignment.

** **Substantive participation in the three team discussion forum activities is an expectation and is required for all students in this course.** One of the team discussion forum activities will be related to the "Philosophy of Education Paper" and two discussion forum activities will be related to the two "Team" activity assignments indicated on the table above. <u>Note</u>: Students will receive a separate, individual grade reflecting their degree of participation in each of the specified team discussion forum activities.

    ► Participation by each member of the team is a course expectation. All students are expected to contribute to each of the team discussion forum activities by providing meaningful content and substantive postings that are supported by professional literature (preferably literature that focuses on evidence-based practice in teaching and education).

    ► Self- and peer-evaluation of participation in team forum discussion activities will be the basis for grading this course component. All team members are required to complete a self-evaluation and an evaluation of their team members' participation in each of the team discussion forum activities. A team (group) evaluation form will be posted in the NUR 861 course in D2L. This team (group) evaluation form must be completed by each student and submitted to course faculty in the relevant assignment drop box by the specified due date at the conclusion of the team discussion forum activities and completion of the team assignment.

b. Course Grading Scale:

Assignment grades will be posted electronically in the NUR 861 online course within two (2) weeks of the assignment due date/time.

The NUR 861 final course grade will be determined by adding points/percent for the course components/activities together and arriving at a specific number (total points/percent). The MSU 4.0 grading system will be utilized to report final course grades. The total points/percent will be rounded to a whole number using the 0.5 rules. Total points/percent at ≥ 0.5 will be rounded up, while those < 0.5 will be rounded down to the nearest whole number. There is no opportunity for "extra credit" in this course.

The following grading scale will be used in the NUR 861 course:

%	GRADE
100 – 94	4.0
93 – 87	3.5
86 – 80	3.0 **(Minimum passing grade)**
79 – 75	2.5
74 – 70	2.0
69 – 65	1.5
64 – 60	1.0
Below 60	0.0

University & College Policies:

The College of Nursing (CON) expects that students will demonstrate professional behavior in all situations. Specific expectations for clinical and other professional venues can be found in the appropriate handbook.

Students are responsible for reviewing and acting in accordance with the policies and procedures found in the following sources, including topics related to: Professionalism, Academic Integrity, Accommodations for Students with Disabilities, Disruptive Behavior, Attendance, Compliance, and Progression.

- CON MSN Student Handbook:
  http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm
- MSU Spartan Life Online: http://www.vps.msu.edu/SpLife.
- Information for MSU Students: http://www.msu.edu/current/index.html
- Academic Programs: http://www.reg.msu.edu/AcademicPrograms

Instructional Methodology

The NUR 861 course is completely online and asynchronous. For direct access to the NUR 861 course in D2L, students are required to use their MSU Net ID and password.

The online NUR 861 course will open in D2L and become available to students on the first official day of MSU classes. A course calendar identifying topical areas for weekly lessons, required textbook readings, assignment due dates, and exam dates/times is included with this syllabus and also will be posted in the NUR 861 course in D2L.

NUR 861 consists of weekly lessons with specialized content, required/recommended readings, and learning activities. Students are required to be self-directed learners and demonstrate initiative through their active participation in course activities, including all team discussion forum activities and assignments.

Weekly online lessons will open in the NUR 861 course at 8:00am (EDT/EST) on Mondays during the semester. Course assignments, including completion of team discussion forum activities, will be due by midnight on the indicated due dates, unless alternative directions are provided by faculty. (For information about important semester dates, refer to the online MSU Academic Calendar at: http://www.reg.msu.edu/ROInfo/Calendar/academic.aspx.)

NUR 861 is highly interactive and requires that students access the course in D2L several times during the week to interact with course faculty, engage in team activity assignments, and check for important course announcements, updates, and/or email messages. NUR 861 is not based on a self-paced learning model. All assignments must be completed and submitted by the designated due dates/times in order to receive a grade and credit for the assignment. <u>Important Note</u>: Points may be deducted from the overall score of course assignments that are submitted after the designated due dates/times.

In addition to individual and team activity assignments, three online quizzes are scheduled for NUR 861. Students are required to take the online quizzes on the scheduled dates during the designated times. Quizzes will be online, closed-book, and approximately one hour in length. The quizzes may include multiple-choice, true/false, matching, and/or short-answer items/questions. Students are expected to work **independently** and maintain academic honesty and integrity when taking the online quizzes.

The NUR 861 course requires that students remain up-to-date with course content and assigned readings to facilitate meaningful learning and productive contributions to discussion forum activities and course/team assignments. Graduate students enrolled in the NUR 861 course are expected to be self-directed and self-motivated professionals with a high degree of academic commitment.

For "technology-related" problems or issues with the D2L course, students should refer to the D2L Help Line at: 1-800-500-1554 (toll free) or 517-355-2345 (MSU local area). The D2L Help Line staff members are very available, helpful, and skilled with "troubleshooting" computer and system problems.

<u>Expectations for NUR 861 Discussion Forum Activities and Team Activity Assignments</u>
When participating in discussion forum activities and team assignments, it is expected that students will:

- Provide meaningful, professional, substantive, and timely contributions.

- Respect one another's ideas, feelings, and experiences.

- Manage conflicts and disagreements in a professional manner.

- Demonstrate courtesy and consideration to all participants.

All team (group) activities and assignments in this course require individual student contributions and team (group) participation. Evaluation of students' participation (both self- and peer-evaluation) in the team discussion forum activities and assignments is a required and graded course component.

<u>Important Note</u>: At the discretion of the NUR 861 course faculty, points may be deducted from a student's assignment grade and/or overall team (group) participation score for any team assignment if the student demonstrates minimal or no meaningful participation and/or contribution in the development of the specific team assignment.

<u>Library Resources</u>
Students are expected to access and utilize the MSU Libraries System for obtaining online journal articles that are identified as additional required and/or recommended readings in the weekly lessons for this course. In compliance with copyright laws, no online posting of full-text journal articles is allowed in the NUR 861

course, unless appropriate permission has been obtained. Relevant website resources are provided below.

- MSU Libraries: http://www.lib.msu.edu/
- MSU Libraries Electronic Resources (E-Resources): http://er.lib.msu.edu
- MSU Libraries Graduate Resources: http://www.lib.msu.edu/graduate/

Writing Expectations and Resources
Students in this course are expected to demonstrate graduate-level writing ability in their written assignments and discussion forum postings. **APA format is required for written assignments in the College of Nursing courses.** Students should refer to the 6th edition (second printing) of the APA Publication Manual (2010) for guidelines and examples. Several helpful writing resources are listed below.

- Information about the MSU Writing Center is available at: http://writing.msu.edu.
- APA formatting/style information and general helpful writing resources are available from the Purdue Online Writing Lab (OWL), sponsored by Purdue University, at: http://owl.english.purdue.edu.
- A useful guide for preventing plagiarism is available from Indiana University at: http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml.

Academic Progress

Any student who has a concern about her/his grade is responsible for contacting the NUR 861 faculty to discuss the concern. Students who are experiencing academic difficulty should request NUR 861 faculty guidance early in the course. Students who have less than a 3.0 grade performance at mid-semester will be identified, and both the student and the Office of Student Support Services will be notified.

For specific policies regarding monitoring of student progress and resources for academic assistance, students should refer to the MSU CON *Master of Science in Nursing Student Handbook* that is available online at: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm.

Academic Integrity
Principles of honesty and truth are considered foundational values for academic integrity at MSU. Students should review the MSU Policies, Regulations and Ordinances Regarding Academic Honesty and Integrity that are available at: https://www.msu.edu/~ombud/academic-integrity/index.html. Students also should review the *MSU Student Rights and Responsibilities*. Article 2, III. B. 2 states: "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards" (http://splife.studentlife.msu.edu/academic-freedom-for-students-at-michigan-state-university/article-2-academic-rights-and-responsibilities).

Academic integrity is an essential expectation for this course. *Academic dishonesty in any form will not be tolerated in the College of Nursing.* Any student involved in academic dishonesty will be reported to the Office of Academic and Clinical Affairs and the Office of Student Support Services in the College of Nursing, and a grade of 0.0 may be issued for the course.

Plagiarism violates the foundational principles associated with academic integrity and will not be tolerated in this course. For important information about what constitutes plagiarism and specific MSU policies on plagiarism, students should refer to: https://www.msu.edu/~ombud/academic-integrity/plagiarism-policy.html.

Students are expected to develop original work for this course; therefore, work that was completed for another course may not be used to satisfy the requirements for NUR 861. In addition, students are not authorized to use the http://www.allmsu.com/home website to complete any course work for Nursing 861. Students who violate MSU rules may receive a penalty grade, including—but not limited to—a failing grade on the assignment or in the course. Students should contact course faculty if they are unsure about the appropriateness of their course work.

Course content (including lectures, images, discussion forum material, quizzes, etc.) must remain the property of the College of Nursing and must not be copied, printed, and/or photographed from the D2L course site for distribution on the Internet or for purposes other than that intended for NUR 861 student learning. According to university policy, consequences for academic dishonesty may include failure in the course, expulsion from the major, and/or expulsion from the university.

Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the NUR 861 course. It is important for each course participant to express her/his ideas. All ideas need to be respected in course discussions and activities. Team activities (group work assignments) that are required in the course still require individual work. Peer evaluations of team members' participation and contributions in team activities are required in this course.

Additional Information Resources for Students

- Academic Honesty and Integrity at MSU: https://www.msu.edu/~ombud/academic-integrity/index.html.

- Graduate Students Rights and Responsibilities: http://grad.msu.edu/gsrr.

- Information and Resources for MSU Students: http://www.msu.edu/students.

- International Studies and Programs: http://isp.msu.edu.

- Research & Scholarly Integrity: http://grad.msu.edu/researchintegrity/.

Accommodations for Students with Disabilities
Students with disabilities should contact the *Resource Center for Persons with Disabilities* (RCPD) to establish reasonable accommodations. For an appointment with a disability specialist, students should call 517-884-7273 (voice), 517-355-1293 (TTY), or access the following websites: http://www.rcpd.msu.edu/currentstudents/home and/or https://ntweb11.ais.msu.edu/rcpdprofile. Information about the full range of disability resources and services for MSU students is provided at: http://www.rcpd.msu.edu/Services/Home.

Attendance
Students whose names do not appear on the official class list for NUR 861 may not take this course. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. Regular and consistent attendance with meaningful participation in the online NUR 861 course is an expectation and is considered the responsibility of the student in order to successfully complete and pass the course. For additional information about MSU attendance policies, students should refer to: http://www.reg.msu.edu/ROInfo/Notices/Attendance.asp.

Important Note
All course assignments must be submitted and all course quizzes must be completed as scheduled in order to receive credit and a grade for the NUR 861 course. If an emergency situation occurs that might interfere with a student's ability to submit a course assignment and/or take a designated/scheduled quiz, the student is required to contact the NUR 861 faculty to explain the situation **prior** to the assignment due date/time or the quiz designated date/time. At the discretion of the course faculty, assignment due dates/times or quiz dates/times **may** be adjusted and re-scheduled.

Students are responsible for accessing the NUR 861 course in D2L and checking their course e-mail at frequent intervals throughout the semester. Any changes/announcements regarding the NUR 861 course will be posted by faculty in the D2L course and/or sent to students through course email.

Additional Note

MSU College of Nursing policies and information regarding "Professionalism Guidelines" are provided in the *Master of Science in Nursing Student Handbook*. Students are responsible for the information included in the *Master of Science in Nursing Student Handbook* that is accessible online at: http://nursing.msu.edu/MSN%20Programs/Handbooks/default.htm.

NUR 861 ONLINE COURSE CALENDAR

Online Modules will open at 8:00 am on the dates indicated. Course assignments are due by midnight pm on the dates identified.
This calendar is subject to change if circumstances necessitate adjustments. Students will be notified about any necessary changes.

DATE	Module	TOPIC	REQUIRED READINGS & GENERAL GUIDE FOR ACTIVITIES/ASSIGNMENTS *Note: Modules will include additional readings and more specific directions for activities & assignments.*
5/15	**1**	Course, Orientation, Introductions, and Educational Theory and Philosophy	• **Required Readings:** "NUR 861 Course Overview" and **"**Introductions" content posted in D2L; Billings & Halstead (chapters 7 & 13); Iwasiw et al. (chapter 10); National League for Nursing (become familiar with content in *The scope of practice for academic nurse educators*). • Navigate through online course. • Post personal introduction on "Introductions Discussion Forum." • Read lesson content and complete assigned readings/activities. • Begin development of personal **Philosophy of Education Paper Assignment.** *(Refer to posted assignment guidelines)* • Identify specific NUR 861 team and communicate with team members (e.g., by email or team discussion forum). • Begin discussion of personal philosophy of education on team discussion forum. • *MANDATORY synchronous session: Thursday, May. 18th 10:00 am*
5/29	**2**	Nursing Education	• **Required Readings:** Billings & Halstead (chapters 1, 2, & 16); Oermann (chapter 13). • Read lesson content and complete assigned readings/activities. • Continue discussion of philosophy of education on team discussion forum.
			**June 6 (Tuesday) — NUR 861 Quiz 1** *(Individual Activity)* *Available time period for the online Quiz 1 will be from 6:00 am until 10:00 pm on Tuesday.* *A one-time access and "approximately" 1 hour will be allowed for taking the online quiz.* *Quiz 1 will cover all course content and assigned readings from Module 1 and 2.*

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DATE	Module	TOPIC	REQUIRED READINGS & GENERAL GUIDE FOR ACTIVITIES/ASSIGNMENTS *Note*: Modules will include additional readings and more specific directions for activities & assignments.
6/5	3	Nursing Education: Legal and Ethical Guidelines	• **Required Readings:** Billings & Halstead (chapters 1, 2, 14, 15, 17) • Read lesson content and complete assigned readings/activities. • **Submit Assignment due on 6/9: Philosophy of Education Paper Assignment** • **Submit: Completed group (team) evaluation form.**
6/12	4	Program and Curriculum Development	• **Required Readings:** Billings & Halstead (chapters 5, 6, 8, 9, 10, 11, & 12); Iwasiw et al. (chapters 1, 5, 7, 8, 9, 10, 11, & 12); • Read lesson content and complete assigned readings/activities. • Continue discussion of philosophy of education on team discussion forum. • Begin planning and discussion of **Curriculum & Program Evaluation Team Activity Assignment** on team discussion forum. *(Refer to posted assignment guidelines)*
6/26	5	Curriculum and Program Evaluation	• **Required Readings:** Billings & Halstead (chapters 22, 23, 24, 26, 27, 28); Iwasiw et al. (chapter 15); Oermann (chapter 14). • Read lesson content and complete assigned readings/activities. • **Submit Assignment due on July 7: Curriculum & Program Evaluation Team Activity Assignment** • **Submit: Completed group (team) evaluation form.**
7/10	6	Course and Lesson Development and Evaluation	• **Required Readings:** Billings & Halstead (chapters 10); Iwasiw et al. (chapter 13). • Read lesson content and complete assigned readings/activities. • Continue discussion of **Curriculum & Program Evaluation Team Activity Assignment** on team discussion forum.
July 11 (Tuesday) — NUR 861 Quiz 2 *(Individual Activity)* *Available time period for the online Quiz 2 will be from 6:00 am until 10:00 pm on July 11 (Tuesday).* *A one-time access and "approximately" 1 hour will be allowed for taking the online quiz.* *Quiz 2 will cover all course content and assigned readings from Module 3-5*			

Date	Module	Topic	REQUIRED READINGS & GENERAL GUIDE FOR ACTIVITIES/ASSIGNMENTS
7/24	7	Course and Student Evaluation	• **Required Readings:** Billings & Halstead (chapters 24 & 25; review chapters 22, 23); Oermann (chapters 10 & 11). • Read lesson content and complete assigned readings/activities. • **Submit Assignment due on Aug. 4 : Course & Lesson Development Team Activity Assignment Submit: Completed group (team) evaluation form.**
Date	Module	**Topic**	**REQUIRED READINGS & GENERAL GUIDE FOR ACTIVITIES/ASSIGNMENTS** *Note: Modules will include additional readings and more specific directions for activities & assignments*
8/7	8	Online/ Distance Learning	• **Required Readings:** Billings & Halstead (chapters 22 & 23); Iwasiw et al. (chapter 16). • Read lesson content and complete as- signed readings/activities.
8/14	**Final Week**	Sharing of Team Activity Assignments	• Read lesson content and complete assigned readings/activities. • Complete NUR 861 course evaluation. • Read and complete posting of feedback and comments related to Sharing of Team Activity Assignments on Class Discussion Forum. *(Refer to Lesson 15 in D2L.)*
			Aug. 11th (Friday) — NUR 861 Quiz 3 *(Individual Activity)* *Available time period for the online Quiz 3 will be from 6:00 am until 10:00 pm on Aug. 11th (Friday).* *A one-time access and "approximately" 1 hour will be allowed for taking the online quiz.* *Quiz 3 will cover all course content and assigned readings from Modules*

The syllabus/calendar may be subject to change if circumstances necessitate adjustments. Students will be notified about any necessary changes.