

MICHIGAN STATE
UNIVERSITY

May 1, 2018

Certification in College Teaching Review Panel,

I am writing this letter in support of Kendra Kamp's mentored teaching project. I have had the privilege of working with her over the past three semesters as she developed her skills in teaching as future member of the academy. Kendra's teaching project, framed by constructivism, focused on the use of active and authentic learning activities to promote student transition of knowledge to the clinical environment. The final student product was the development of a scholarly poster outlining a relevant clinical practice problem, evidence based interventions, and clinical evaluation outcome criteria. Historically, it has been a challenge for students to identify authentic clinical problems and apply standards of evidence based practice consistent with health care partners unique environments.

Kendra dedicated a substantial effort to determine prior student learning and baseline knowledge upon entering the program. She re-designed modules that created an interactive learning environment where students were engaged with real time data and examples. Throughout the course, students worked to design their projects using peer support and faculty coaching. Students' final evaluations of her teaching were extremely positive.

The culmination of her efforts will be integrated as part of the course redesign process. Additional student feedback will be shared with course coordinators to continue to enhance student learning. I highly support Kendra's effort on this teaching project and appreciate the contribution she made to improving our final capstone course.



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