

## Graduate Certification in College Teaching Portfolio – Graduate Student Checklist

Name: Kendra Kamp

### PART 1 – COURSE WORK

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#### CORE COMPETENCY 1: Developing Discipline-Related Teaching Strategies

*This competency must be satisfied by successfully completing a discipline-related or other approved course on teaching.*

Course taken: NUR 861: Nursing Education Curriculum Design Semester: Summer 2017

Course taken: NUR 866: Academic Internship in Nursing Education Semester: Spring 2018

- DESCRIPTION
- ARTIFACT(S) (e.g., a course syllabus)
- ARTIFACT RATIONALE(S)
- MATERIAL(S) DEVELOPING DURING COURSE
- RATIONALE FOR THESE MATERIALS
- INTERPRETATION/REFLECTION

### PART 2 – FOUNDATIONS FOR PROFESSIONAL DEVELOPMENT

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#### CORE COMPETENCY 2: Creating Effective Learning Environments

*This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.*

Workshop attended: Innovative Pedagogies to Engage Learners: A Flipped Classroom Approach

Workshop Date: 1/28/18

- DESCRIPTION
- ARTIFACT(S)
- ARTIFACT RATIONALE(S)
- INTERPRETATION/REFLECTION

### **CORE COMPETENCY 3: Incorporating Technology in your Teaching**

*This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.*

Workshop attended: Engaging Students in Critical Thinking: Teaching with Technology

Workshop Date: 1/24/18

- DESCRIPTION
- ARTIFACT(S)
- ARTIFACT RATIONALE(S)
- INTERPRETATION/REFLECTION

### **CORE COMPETENCY 4: Understanding the University Context**

*This competency is satisfied by participating in a professional development workshop or seminar, such as those offered by the Graduate School, your college/department, another on-campus unit or off-campus organization.*

Workshop attended: Strategic Planning and Making Strategic Choices for Nursing Programs

Workshop Date: 2/7/18

- DESCRIPTION
- ARTIFACT(S)
- ARTIFACT RATIONALE(S)
- INTERPRETATION/REFLECTION

### **PART 3 – MENTORED TEACHING PROJECT**

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#### **CORE COMPETENCY 5: Assessing Student Learning**

*This competency must be satisfied by the Mentored Teaching Project.*

For guidance, see the evaluation rubric at: <http://bit.ly/2jVhqQs>

Faculty Mentor: Dr. Kelly Brittain / Dr. Kathleen Poindexter

Date completed: 04/27/18

- Summary of mentored teaching project
- 6-Step Outline (<http://bit.ly/2kaEEz9>)
- Artifacts
  - Assessment instrument
  - Data
  - Findings
- Mentored Teaching Project Document (to be submitted as a PDF to your College Coordinator upon completion of Certification requirements with ePortfolio URL)
- Evaluative Letter of Support from Mentored Teaching Project Faculty Mentor

### **PART 4 – TEACHING PHILOSOPHY**

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*Your teaching philosophy is an evolving document in which you articulate your experiences, beliefs, and values of teaching. This is a personal document and thus, there is no formula for what must be included in it. It should, however, reflect you and your critical thinking about your teaching practice.*

- Teaching philosophy